

SOMMERCAMP - LEHRSTOFFÜBERSICHT

Lehrstoff 1. Klasse

1. Woche

Themen-Kommunikation

Redemittel/Strukturen/Grammatik

| | | |
|------------|--|--|
| Montag | Getting to know each other | Saying hello, introducing somebody Simple questions: Where are you from? What I like- What I hate |
| Dienstag | In a shop clothes | Nouns: singular –plural – irregular forms a-an-the How much is....? How much are...? Numbers Imperative |
| Mittwoch | What's the time? | Asking for and telling the time Dates The present simple and 3 rd person "s" Questions and negations |
| Donnerstag | My body | How are you today? My...hurts. I've got a headache. Possesives: my, your.... Always, often, sometimes, never |
| Freitag | That's me! hobbies, sports, interests | Talk about yourself I'm good at ... but... I can...but I can't Can you...? – Are you good at...? |

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Lehrstoff 1. Klasse

2. Woche

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| | | |
|------------|----------------------------------|--|
| Montag | Brothers, sisters and friends | Pronouns: him, her, us, them... Present progressive this - that |
| Dienstag | Food Ordering in a restaurant | Does he like...? – No, he doesn't/yes he does There is – there are The adjective |
| Mittwoch | Holidays Travelling | The future „going to“ Talking about plans Have – have got |
| Donnerstag | When I was younger | Past simple must |
| Freitag | We had a lot of fun.... | Revision of the past tense – irregular forms Talking about the camp |

SOMMERCAMP - LEHRSTOFFÜBERSICHT

Lehrstoff 2. Klasse

1. Woche

| | <i>Themen-Kommunikation</i> | <i>Redemittel/Strukturen/Grammatik</i> |
|------------|---|--|
| Montag | <p><i>Welcome</i></p> <ul style="list-style-type: none"> - talking about oneself - likes/dislikes - ... | <p>Present simple Questions/Negations</p> <p>Present Progressive (R)</p> |
| Dienstag | <p><i>Locations</i></p> <ul style="list-style-type: none"> - asking and telling the way - giving directions - asking for the location of... - ... | <p>Past tense (R), Question and Negation, regular/irregular forms</p> <p>Past Progressive</p> <p>Key words</p> |
| Mittwoch | <p><i>Stories</i></p> <ul style="list-style-type: none"> - finding an ending to a story (guided writing) - sentence starters/links | <p>Ways of expressing time, location, movement</p> <p>Modals (should (not), could (not), was/were able to)</p> |
| Donnerstag | <p><i>What I've done today</i></p> | <p>The present perfect</p> |
| Freitag | <p><i>Sports and Games</i></p> <ul style="list-style-type: none"> - talking about different sports - fun sports - risks (dangerous sports) | <p>Adjective / Adverb</p> |

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2. Woche

| | <i>Themen-Kommunikation</i> | <i>Redemittel/Strukturen/Grammatik</i> |
|------------|--|--|
| Montag | <p><i>Friends</i></p> <ul style="list-style-type: none"> - talking about one's friends - descriptions | <p>Some – any</p> <p>Comparison of Adjectives</p> |
| Dienstag | <p><i>Science Fiction</i></p> <ul style="list-style-type: none"> - Future | <p>Will / going to future</p> <p>Conditional I</p> |
| Mittwoch | <p><i>Famous people</i></p> <ul style="list-style-type: none"> - biographies (was born, was brought up...) - short summary | <p>The passive</p> <p>Possessive pronouns</p> |
| Donnerstag | <p><i>Dreams</i></p> | <p>The relative pronoun</p> <p>Past tense for narration</p> <p>Past progressive (R)</p> |
| Freitag | <p><i>Magic</i></p> <ul style="list-style-type: none"> - If I was a magician... - Inventing a strange story (guided writing) | <p>Conditional II</p> |

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Lehrstoff 3. Klasse

1. Woche

| | <i>Themen-Kommunikation</i> | <i>Redemittel/Strukturen/Grammatik</i> |
|------------|---|---|
| Montag | <p><i>Getting to know each other</i></p> <ul style="list-style-type: none"> - talking about oneself - descriptions - what I usually do/what I've done today/what I did yesterday | Present/present perfect/past |
| Dienstag | <p><i>From then to now</i></p> <ul style="list-style-type: none"> - the past - the future - changes | Revision of tenses (present, present perfect, past, future) |
| Mittwoch | <p><i>Holidays</i></p> <ul style="list-style-type: none"> - talking about past holidays - my perfect holiday - an adventure holiday | Revision of Tenses – present perfect + progressive forms |
| Donnerstag | <p><i>News(papers)</i></p> <ul style="list-style-type: none"> - Talking/writing about headlines + articles - Guided writing - ... | <p>Sentence starters</p> <p>How to link sentences</p> <p>Some-any</p> |
| Freitag | <p>Natural Disasters</p> <ul style="list-style-type: none"> - talking/writing about disasters - newspaper texts - ... | Past perfect |

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2. Woche

Themen-Kommunikation

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| | | |
|------------|--|--|
| Montag | <i>Housework</i> Rules in Families | Revision Conditional I+II |
| Dienstag | <i>Cities</i> - city life vs. rural life - advantages/disadvantages - discussions, group work... | Revision Adjective/Adverb Regular/irregular comparison of adjectives Adverbs of manner |
| Mittwoch | <i>Help, I've got a problem!</i> - teenage problems - finding solutions | Modal Verbs -be able to -be allowed to -shall -might The Passive (R) |
| Donnerstag | <i>Amazing stories – true or false?!</i> - making up amazing stories - discussing amazing facts | Reported Speech |
| Freitag | <i>Famous people</i> - (inventing) biographies using tenses/passive etc. - character guessing, descriptions... | General revision |

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Lehrstoff 4. Klasse

1. Woche

| | <i>Themen-Kommunikation</i> | <i>Redemittel/Strukturen/Grammatik</i> |
|------------|--|--|
| Montag | <p><i>Who are you?</i></p> <ul style="list-style-type: none"> - Presenting oneself – other people - Talking about one’s hobbies... | <p>Revision present (progressive)</p> <p>Revision past (progressive)</p> |
| Dienstag | <p><i>Sports</i></p> <ul style="list-style-type: none"> - talking about one’s fitness - interviewing a sports star - fund sports/sports and risks | <p>Some – any (something/somebody – anything/anybody)</p> <p>Present Perfect (R)</p> |
| Mittwoch | <p><i>Minorities (Indians)</i></p> <ul style="list-style-type: none"> - text writing - role plays - critical thinking | <p>The passive</p> |
| Donnerstag | <p><i>Can we save the planet</i></p> <ul style="list-style-type: none"> - writing about the future of our planet - creating posters to save energy/stop pollution... | <p>Future revision: ways to express the future</p> <p>Will/going to</p> <p>Present simple</p> <p>Present Progressive</p> |
| Freitag | <p>Food</p> <ul style="list-style-type: none"> - <i>what do you eat?</i> - <i>Foreign food</i> - <i>Fast food</i> ... | <p>Contact clauses</p> |

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Lehrstoff 4. Klasse

2. Woche

| | <i>Themen-Kommunikation</i> | <i>Redemittel/Strukturen/Grammatik</i> |
|------------|--|---|
| Montag | <p><i>Internet</i></p> <ul style="list-style-type: none"> - creating your own homepage (text) - uses of the internet - how internet changes our lives | Reported speech |
| Dienstag | <p><i>Jobs</i></p> <ul style="list-style-type: none"> - job guessing - talking about jobs - child labour - ... | <p>Reported speech</p> <ul style="list-style-type: none"> - questions and requests |
| Mittwoch | <p><i>Fairy tales</i></p> <ul style="list-style-type: none"> - Inventing a fairy tale - Creating characters | <p>Comparison of adjectives and adverbs</p> <p>Modals</p> |
| Donnerstag | <p><i>If I was....</i></p> | Conditionals I, II, III |
| Freitag | <p><i>Mass Media</i></p> <ul style="list-style-type: none"> - discussion - danger/advantages - publicity - ... | Gerund |